

FINAL PROJECT CHARTER

1. **University:** Ternopil Volodymyr Hnatiuk National Pedagogical University
2. **Your position/unit:** Leading Specialist in Science Department, Lecturer at Department of General Linguistics and Slavic Languages
3. **Final Project Title:** International Digital School of Ukrainian Studies
4. **Project Goal(s) and SMART Objective(s):**
 - to build the community around Ukrainian Studies in TNPU;
 - to provide academic staff with more experience in teaching the international audience;
 - to attract foreign citizens to try a short course at TNPU.
5. **Deliverables: Please enlist the deliverables of your project matching your goals:**
 - Pool of academic staff and young scientists active in the field of Ukrainian Studies (2 full professors, 1 lecturer, and 3 young researchers);
 - School concept with 10 lectures and other activities;
 - 8 lecturers worked with the international audience (it is first international teaching experience for 3 of them) and 2 TNPU students were engaged as assistants;
 - Ideas for further cooperation between lecturers and participants (Ukrainian-Scandinavian literature parallels, youth activities);
 - Project Facebook page: <https://www.facebook.com/UkrainianStudiesTNPU>;
 - Project mentions on the TNPU site: <https://tnpu.edu.ua/news/7757/> (Application start); <https://tnpu.edu.ua/news/7949/> (School opening); <https://tnpu.edu.ua/news/8192/> (School results).

6. Challenges and Support. What were the main challenges of your project and how did you manage to overcome them?

The main challenge was blackouts due to Russian attacks on the Ukrainian energy infrastructure. Six lectures were held in Zoom in synchronous mode, four lectures were recorded and sent to participants, and two additional Q&A sessions were organized on other days.

No resources for advertising the school, so we did it through free platforms such as Facebook, LinkedIn, Erasmus Student Network Kyiv, sharing info letter with TNPU partners, MoI partners and personal contacts.

Another challenge was connected to the issues with bank transfers to Ukraine from other countries. It took participants from a week to a month to approve the fee transfer, and they had to provide additional documents to their banks in some cases.

7. Lessons Learnt: What are your lessons learnt and recommendations you would like to share?

- Narrow the target audience as much as possible (academic/non-academic, preliminary knowledge, age, goals, etc.).
- Communication matters.
- December is a bad time for events other than Christmas.
- Smaller number of participants means more attention to their personal interests and expectations.
- Participants enjoy the interaction and Q&A the most.

8. Impact: Please describe how your project contributed to/ advanced the specific aspect of the internationalization at your university.

The project contributed to TNPU Internationalization Strategy implementation, particularly to boosting internationalization at home in the direction of learning activities and non-formal

education. The engaged academic staff is now able to add the international dimension into their teaching and prepared to have joint modules or virtual exchanges with colleagues from abroad. The school also strengthens opportunities for non-academic international communication for teachers and students, improving their skills to work in the multicultural environment.

9. Outlook and Sustainability:

The project implementation helped to create a community around Ukrainian Studies in the university (2 full professors, 1 lecturer, and 3 young researchers). This core team discuss the possibility to create a Centre for Ukrainian Studies at TNPU to develop this direction.

The team is also determined to continue the project with a few amendments. In cooperation with NGO Ukrainian-Scandinavian Centre, we plan to hold a series of lectures in summer mixing existent content with new topics.